

BCIS 3610.001 (BLB 170 TR 9:30-10:50 AM) – Basic Information Systems
COURSE SYLLABUS – Fall 2019
Syllabus subject to change

Instructor:	Dipak P Pravin, PhD	Office:	BLB 357 A
Phone:	Mobile: 716-830-6129	Office Hours:	Monday 5:00-6:00 pm
	Text Prefix: 3610: your name		Thursday 5:00-6:00 pm
	Email Subject Prefix:		Email for appointment
	3610-001:F19 Your Topic		
E-mail:	Dipakkumar.Pravin@unt.edu		

COURSE OBJECTIVES

As a College of Business foundation course, this course is designed for all business majors. One of the key objectives is to give students an understanding of how technology relates to their chosen field and how it is applied in organizations, as well as to introduce students to the fundamentals of database concepts and development. Upon completion of this course, students should be able to:

1. Understand information technology terms and concepts in the business environment.
 - 1.1. Identify information systems concepts
 - 1.2. Understand information.
 - 1.3. Know technology terms.
2. Know the overall structure (or components) of information technology.
 - 2.1. Know the difference between hardware and software.
 - 2.2. Know business processes.
 - 2.3. Know different architectures in information technology.
3. Know managerial issues in information technology.
 - 3.1. Explain how information technology affects business.
 - 3.2. Explain how information technology is used as a tool for business productivity.
4. Explain how information technology applies to their chosen field
 - 4.1. Explain the relevance of information technology in their chosen field.
 - 4.2. Understand the importance of information technology in their chosen field.
5. Demonstrate fundamental database understanding.
 - 5.1. Understand general database concepts.
 - 5.2. Understand how databases are used in the business and personal environments.
 - 5.3. Know how to use a database management system.

PREREQUISITES

- BCIS 2610
- You must have a basic knowledge of computer hardware, software, file structures, and processing. You are expected to have a working knowledge of Microsoft Windows, accessing web sites on the Internet, a word processor, and a spreadsheet.

TEXTBOOKS AND OTHER MATERIALS

Here is the ISBN information:

- Bundle ISBN for Principles of Information System with MindTap for Access: 9780357247044
- MindTap for Access ONLY: 9781305880344
- Cengage Unlimited ISBNs:

INSTANT ACCESS CODE (recommended ISBN for bookstore)		
DURATION	ISBN	PRICE msrp
4 months (1 sem.)	9780357700006	\$119.99
12 months	9780357700013	\$179.99
24 months	9780357700020	\$239.99
PRINTED ACCESS CODE		
DURATION	ISBN	PRICE msrp
4 months (1 sem.)	9780357700037	\$119.99
12 months	9780357700044	\$179.99
24 months	9780357700051	\$239.99

CANVAS

Your instructor will use Canvas to provide additional information and material in support of the course.

BCIS 3610 POLICIES AND PROCEDURES

All electronic devices (e.g., phones, tablets, computers, etc.) must be turned off before class begins.

Audio or video recording of class is NOT permitted (except for ADA accommodation and then only with your instructor's written knowledge and consent). It is a violation of the UNT Code of Student Conduct to record without permission and action will be taken if violations occur.

GRADE DETERMINATION

Your grade will be determined on the basis of your performance on the activities identified below. Three exams are scheduled. Students are required to complete eight Microsoft Access tutorial simulations and assignments. There are also end of chapter quizzes (assessments).

No make-ups for exams, projects, or daily work (exercises and quizzes) will be given. No "extra work" will be assigned to individuals as a replacement for, or in addition to, these components.

Additional quizzes or other assignments may be given with or without notice in advance at the instructor's discretion.

Grading Assessment

Component	Weight
3 semester exams	35%
8 Access Simulations	10%
8 Access Assignments	20%
<i>Principles of Information System</i> End of Chapter Quizzes	15%
Class Participation	20%
TOTAL	100%

Grading Scale*

Percent	Grade
90.0 % or above	A
80.0 - 89 %	B
70.0 - 79 %	C
60.0 - 69 %	D
Lower than 60.0 %	F

Your grades will be posted on Canvas. Canvas grades are for informational purposes; the instructor gradebook is the final authority on student's grades. Please be advised that your grades cannot be given out over the telephone or email due to FERPA restrictions.

You have one week after a grade has been posted to discuss it. You need to make a compelling case why there was an error in the grading. Merely trolling for points is less likely to be successful.

EXAMS (35%)

There are three exams; the last exam takes the place of the final exam. **If the student does not take an exam, a grade of zero (0)** will be recorded for that exam. The exams will be held in our usual classroom at the scheduled class time. Exams are administered online via Canvas. If there is an attempt to take the exam outside of the class, a grade of zero will be given. Do not open the exam until the exam time. Be sure to have your student ID. **No make-up exams will be given.**

ACCESS (total 30%)Simulations (10%)

Each chapter has a simulation which follows the hands on exercises in the book. The text, combined with the simulations (hands on exercises), prepares the student for the MS Access assignment.

Assignments (20%)

There is an assignment due for each chapter in Access. The assignments and any necessary files are located in Cengage MindTap. MindTap also contains additional study material such as video and audio PowerPoints. The assignment is to be completed offline using the Access software.

After you complete the assignment, you will upload the assignment into MindTap. The system will auto grade the assignment and provide feedback. You will be given an additional attempt to correct and resubmit the assignments for a higher grade.

The system keeps a record of every assignment ever submitted and has the ability to flag integrity violations. If an integrity violation is identified, both students will receive an automatic 0 for the assignment.

END OF CHAPTER QUIZZES (15%)

Each chapter of your textbook has an assessment (quiz) associated with it on Canvas. You must complete the assessment associated with each chapter of the textbook prior to the in-class exam covering that chapter.

CLASS PARTICIPATION

Engagement, participation and interaction are important elements of the learning process. My expectation of participation is the following, you...

- Arrive to class before scheduled time
- Ask questions and respond to my questions to the best of your ability
- Comply with the electronic device policy of the class
- Engage in class activities
- Complete out of class assignments

We will be using different in-class and out of class exercises. These will be both individual and group. Some examples of exercises would be:

- Break into groups of 4 to discuss a topic and report back to class
- Write a 2-Minute paper on a question and be prepared to discuss your thoughts in class
- Write a 2-Minute paper, discuss with your neighbor and then across the class
- Write a 1 page summary of a business problem solved by information technology

You may not make up missed Participation activities, regardless whether you are late to class, you leave class early or you miss class. Again, **there is no makeup for missed activities. (If you have extenuating circumstances, please notify me so that we may work together to ensure your success in learning the material.)**

ATTENDANCE

Regular and punctual attendance for the full class period is expected. Absences and tardiness may lower your grade. In-class assignments are given during class meetings and cannot be made up.

Students who will miss class because of a university sponsored activity must arrange with the instructor to complete any work that will be missed **before** their absence rather than after the absence. Additional information is provided below.

1. For UNT administrative purposes, we will take attendance until the 12th-day class rolls are finalized.
2. Family events, weddings, ski trips, car trouble, car wrecks, being sick, etc. are NOT what the University considers a "university authorized absence" or a "state law exception." If you have any questions check with the UNT DEAN OF STUDENTS before you miss an exam.
3. It is the student's responsibility to execute the proper drop procedures for a grade of 'W' should s/he need to stop attending class. Failure to execute the drop procedure will result in an automatic grade of 'F' which cannot be changed.
4. CAMPUS CLOSURES: Should UNT close campus, it is your responsibility to keep checking your official UNT e-mail account (EagleConnect) to learn if your instructor plans any changes.

5. Take all exams with your enrolled section (unless you have obtained written permission from your instructor to do otherwise). Taking another section's exam earns you a grade of ZERO (0).

CODE OF CONDUCT AND ETHICS

The policies stated here were derived from the University of North Texas *Student Handbook* (www.unt.edu/csrr/student_conduct). You are responsible for information published by the University.

Scholastic integrity *must* be exhibited in your academic work, conduct, and methods. Course work for which you receive an individual grade *must* be your original, individual effort. If there is any evidence of copying, cheating, or any other form of academic dishonesty on all or part of any of your graded course work, you (and any others involved) will be given a zero for that work. A second incident will result in a grade of F in this course and a recommendation for further action by the Dean of Students. This course adheres to the UNT policy on academic integrity. The policy can be found at <http://vpaa.unt.edu/academic-integrity.htm>

PROFESSIONAL BEHAVIOR GUIDELINES

A student with an unprofessional and disruptive behavior will be asked to leave the class. The student may be administratively dropped from the course for repeated violations. Disruptive behaviors are, but not limited to, actions such as being late, leaving early, talking on the phone, texting during the lecture, doing homework, talking to other students at inappropriate times, etc.

STUDENTS WITH DISABILITIES

The College of Business Administration complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disability. If you have an established disability as defined in the Americans with Disabilities Act and would like to request accommodation, please visit the office of disability (ODA). The ODA office will provide you with the proper documentation to submit to your instructor.

EMERGENCY EVACUATION PROCEDURES FOR BUSINESS LEADERSHIP BUILDING:

- **Severe Weather** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.
- **Bomb Threat/Fire** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

MISCELLANEOUS POLICIES

INCOMPLETE GRADES: A grade of “I” will be given only in *exceptional* circumstances to **passing** students, and only for circumstances occurring during the last week of regular class meetings. That is, only emergency situations such as an illness or death in your immediate family constitute exceptional circumstances (and these must be fully documented).

GRADING PROBLEMS: You have **one week** after the return of an assignment or exam to request a review of its grade. The instructor has final authority to determine the credit for an assignment or examination.

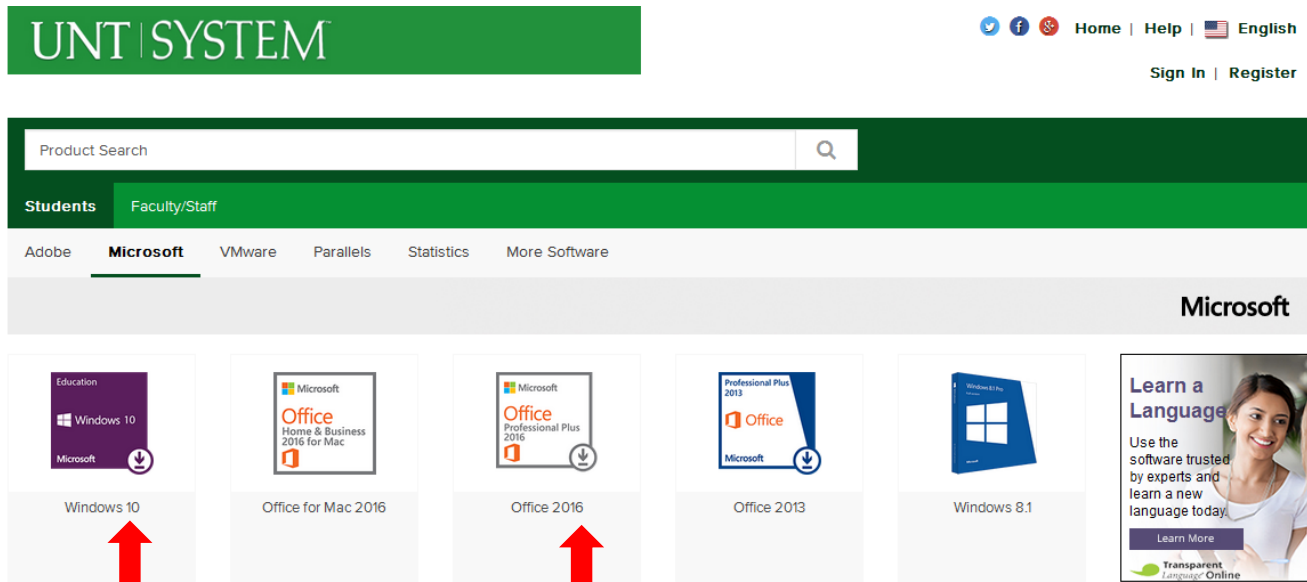
RESOLVING ISSUES: Any problems experienced with the administration of this course must follow the procedure outlined below.

1. Make an appointment and discuss the issue with your instructor.
2. If the problem cannot be resolved at this meeting, you and your instructor complete and sign the Student Problem Form.
3. Make an appointment with the BCIS 3610 course coordinator, Dr. Tony Gerth (BLB 312 K, anthony.gerth@unt.edu), bring the completed form, and present the problem.
4. If a resolution is not reached, schedule a conference with the ITDS Department Chair, Dr. Leon Kappelman your instructor, and yourself to discuss the problem. Leave the Student Problem Form with Dr. Kappelman’s secretary when you request the meeting.

THREE BEFORE ME RULE: If you have any issues or questions about assignments, class policies and schedules, etc. and want to speak with the instructor following is the policy. You must have attempted at least three different options before you come to me. You must tell me what you tried and the results before I will answer any questions.

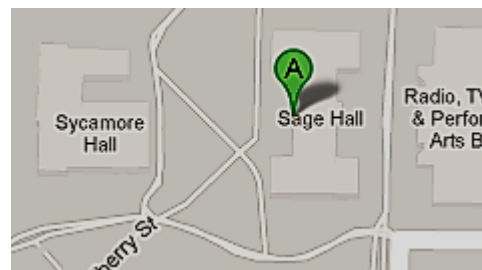
GENERAL INFORMATION ABOUT BCIS 3610 SOFTWARE

1. We will test you on your knowledge of **Microsoft Access 2016 as operating under Windows 10 – not Apple’s operating systems.** The Apple versions of Office, when available, are not identical to the Windows versions.
2. **THE LEAST-EXPENSIVE THING TO DO is to use the CoB labs on BLB’s First Floor or a virtual machine (VM) client installed on your computer** (see this web address for details on VM: <http://www.cob.unt.edu/lab/virtuallab.php>).
3. **If you have an Apple computer, you have the following options:**
 - a. If you are NOT a Business major, follow Item #2 above. Save your time, effort, and money!
 - b. If you ARE a Business major, at some point you are going to have to take the Windows plunge because the vast majority of companies use Microsoft products, or products that depend on Windows. Your decision is when to take that plunge:
 - i. If you need now to save time, effort, and money, follow item #2 above.
 - ii. Create a dual-boot environment on your Apple (using Boot Camp or 3rd-party program), install a copy of Windows on the second partition (Apple OS is on the first), and then install Microsoft Office 2016 and other Windows software on that second partition.
 - iii. Buy a Windows notebook for your business courses -- check Fry’s, Best Buy, www.logicbuy.com, www.tech4less.com for deals. Many cheap models are available!
 - iv. VMWare is no longer available for Apple products.
4. As a UNT student, you can download a FREE copy of Windows 10 and a FREE copy of Office 2016. **USE THIS VERSION OF OFFICE 2016!** Go to untsystem.onthehub.com , login with your EUID & password, click on “Students” tab, click on “Microsoft”, and finally select what you need:



5. **3610 Tutors work only in CoB. The tutors are located on the bottom level of the BLB. All BCIS tutors can help you with 3610 questions. CoB posts their office hours at the CoB labs, on hallway bulletin boards, and online at the CoB site (<http://www.coba.unt.edu/lab>). More information about the tutors is stated below.**
6. **The UNT Computing Support Helpdesk for general computing problems or problems with your web site account is in Sage Hall, Room 119.**

<http://www.unt.edu/helpdesk>
helpdesk@unt.edu
 940-565-2324



7. **If you do not have a DVD drive for your laptop or PC, take your disk to the CoB Labs, get a Lab PC, and copy the disc contents to your USB storage device. Install to your personal computer from the USB copy.**

STATEMENT ON RESPONSIBILITIES OF BCIS LAB TUTORS

The BCIS Department employs tutors, located on the ground floor of the BLB to assist students with their course material. As the above definition indicates, a tutor's position does not entail performing tasks for students or giving them specific, step-by-step instructions. **This department defines the tutor's role as helping students solve their own problems, not doing the assignments for them.** We believe the learning process is enhanced through the problem-solving process.

Accordingly, the responsibilities of the student and the tutor are as follows:

STUDENT: Prior to asking for assistance, the student must:

1. Have read the material on which the assignment is based,
2. Have made a valid attempt on the assignment,
3. Be prepared to tell the tutor what steps he/she took to arrive at their current predicament,
4. Have made an attempt to solve the problem on his/her own,
5. Have all the documentation associated with his/her attempt to solve the problem, and
6. Be prepared to use the advice given to find a solution.

TUTOR: To assist the students, the tutor will:

1. Be familiar with the software and the project assignments,
2. Be punctual and courteous in their dealings with students,
3. Help the student identify the cause of their problems, and
4. Make suggestions to guide the student to a solution to their problem.

The tutor does not touch or do anything to the hardware in the computer labs.

Class Schedule
BCIS 3610.001
Room BLB 170
TR: 9:30-10:50 AM

	Date	Topic	Assignment	
			Released	Due (Wednesday by 11:57 pm)
1	8/27 T 8/29 R	<ul style="list-style-type: none"> • Introduction to course • An introduction to information systems – Chapter 1 	MIS 1-12 Access 1-8 Project 1&2	
2	9/03 T 9/05 R	<ul style="list-style-type: none"> • Information systems in organizations – Chapter 2 • In-Class Exercise & Project-1 Discussion and Team Formations 		
3	9/10 T 9/12 R	<ul style="list-style-type: none"> • Software and mobile applications – Chapter 4 • Progress check: Access Chapter 1&2 		
4	9/17 T 9/19 R	<ul style="list-style-type: none"> • Database systems and big data – Chapter 5 		
5	9/24 T 9/26 R	<ul style="list-style-type: none"> • In-Class Exercises, Team Presentations Discussion • Exam 1 		MIS 1,2,4,5 Access 1-2
6	10/01 T 10/03 R	<ul style="list-style-type: none"> • Networks and cloud computing– Chapter 6 • Progress check: Access Chapter 3 • Enterprise systems – Chapter 8 		
7	10/08 T 10/10 R	<ul style="list-style-type: none"> • Project-1 Presentations • Progress check: Access Chapter 4 		
8	10/15 T 10/17 R	<ul style="list-style-type: none"> • Business intelligence and analytics – Chapter 9 • Progress check: Access Chapter 5 • Project-2 Discussion 		
9	10/22 T 10/24 R	<ul style="list-style-type: none"> • Knowledge Management & Specialized IS – Chapter 10 • In-Class Exercise 		
10	10/29 T 10/31 R	<ul style="list-style-type: none"> • In-Class Exercise • Exam 2 		MIS 6,8,9,10 Access 3-5
11	11/05 T 11/07 R	<ul style="list-style-type: none"> • Strategic planning and project management – Chapter 11 • System acquisition and development – Chapter 12 • Progress check: Access Chapter 6 		
12	11/12 T 11/14 R	<ul style="list-style-type: none"> • Project-2 Presentations • Progress check: Access Chapter 7 		
13	11/18 T 11/20 R	<ul style="list-style-type: none"> • Cybercrime and info systems security – Chapter 13 • Progress check Access Chapter 8 		
14	11/26 T 11/28 R	<ul style="list-style-type: none"> • Ethical, legal and social issues– Chapter 14 • (11/28) Thanksgiving Break 		
15	12/03 12/05	<ul style="list-style-type: none"> • Review • Exam 3 		MIS 11-14 Access 6-8
	12/10 12/12	<ul style="list-style-type: none"> • Exam three takes the place of the final exam 		